

DIRECTOR CODE OF ETHICS

Each director recognizes:

- That fellow citizens have entrusted them, through the electoral process, with the educational development of the children and youth of the school community.
- That directors are the children's advocates and their first and greatest concern is the best interest of each and every one of these children, without distinction as to who s/he is or what her/his background may be.
- That directors are educational leaders who realize that the future welfare of the community, of the province, and of Canada depends in the largest measure upon the quality of education they provide in the public schools to fit the needs of every learner.
- That, legally, the authority of the Board is derived from the province, which ultimately controls the organization and operation of the Charter School and which determines the degree of discretionary power left with the Board and the people of this community for the exercise of local autonomy.
- That directors must never neglect their personal obligation to the community and their legal obligation to the province, nor surrender these responsibilities to any other person, group, or organization but that, beyond these, directors have a moral and civic obligation to the nation, which can remain strong and free only so long as public schools in Canada are kept free and strong.

In carrying out the role of director, the Board expects members to adhere to the following Code of Ethics:

1. Devote time, thought and study to the duties of a director so that they may render effective and creditable service.
2. Work with their fellow directors in a spirit of harmony and cooperation in spite of differences of opinion that arise during vigorous debate of points of issue.
3. Consider information received from all sources and base personal decisions upon all available facts in every case; unswayed by partisan bias of any kind, and thereafter, abide by and uphold the final majority decision of the Board.
4. Work together with fellow directors to communicate to the parents.
5. Provide leadership to the school community through setting goals and policies for educational programs and by regularly evaluating these in the light of the wishes and expectations of the community.
6. Remember at all times that individual directors have no legal authority outside the meeting of the Board, and therefore relationships and communications with school staff, the community, and all media are to be conducted on the basis of this fact.

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7. Refrain from using the director position to benefit either oneself or any other individual or agency apart from the total interest of MECCS.
8. Recognize that a key responsibility of the Board is to establish the policies by which the system is to be administered, and that the administration of the educational program and conduct of school business shall be left to the Superintendent and School Administration.
9. Encourage active cooperation by stakeholders with respect to establishing policies.
10. Provide effective director service to the community in a spirit of teamwork and devotion to public education as the greatest instrument for the preservation and perpetuation of our representative democracy.
11. Represent the Board responsibly in all Board-related matters with proper decorum and respect for others.
12. Represent the perceived concerns or needs of the community to the Board or Superintendent as appropriate, and accurately communicate the Board's decisions to those we serve.
13. Declare any conflict of interest between personal life and the position on the Board and abstain from voting when appropriate.

Consequences for the failure of individual directors to adhere to the Director Code of Ethics are specified in Policy 4 Appendix.

Legal Reference: Section 60, 81, 82, 83, School Act

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